Government Institute of Science, Aurangabad.

Program outcomes, program specific outcomes and course outcomes Department of Biotechnology

| Year M.Sc. I/II | Program/name of the Paper (Theory & practical) | After successful completion of the program the student should be able to know: (Program Outcome) |
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| I | Biostatistics and Biomathematics Theory Course BT1001 | Basic mathematical calculations which are useful for students especially in research and development in industry and academia All basic methods of sampling, collection and analysis of data. All statistical methods which are important for every step of R & D. How to select a specific statistical tool for a particular problem or data analysis |
| | Biostatistics and Biomathematics Practical Course BTP1001 | Practically solve the problems and learn the preparation of graph and charts by using a data followed by drawing an inference. To perform a particular statistical method and its significance. |
| I | Biomolecules and Bioenergetics Theory Course BT1002 | That biomolecules play indispensable roles in all life processes That these molecules perform or trigger important biochemical reactions in living organisms. The physiological function that regulates the proper growth and development of a human body. |
| I | Biomolecules and Bioenergetics Practical course BTP1002 | To perform qualitative and quantitative analysis of the molecules. Sources of these molecules. |
| I | Microbiology Theory Course BT1003 | Understanding the core basics and differences between prokaryotes and eukaryotes Gain theoretical knowledge of different classes of stains and Understand the principles of different staining procedures. Learn different biochemical identification techniques in microbiology. Understand common groups of bacteria and archaea in different ecosystems Study different approaches used in microbial taxonomy To get acquainted with genomic-based methods to study microbial diversity in |

| I | Microbiology Practical | nature and for the mechanisms behind it. To understand microbial adaptation in extreme environmental conditions. To understand the concept of growth and bacterial cell division. To get acquainted with different microbial growth curves and related mathematical expression. To learn microbial growth assessment methods To gain knowledge about different methods to control microbial growth To understand the role of nutrients in microbial growth To learn pure culture techniques To study metabolism and nutritional requirements in microbes To classify different nutritional requirements of microbes Construction method of microbial media, and Learn preservation methods of microbes To study the cytological and macromolecular changes during sporulation. To understand the nature and mode of action of different microbial toxins To Gain knowledge about microbial stress protein and To study the two-component microbial system. |
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| | Course BTP1003 | Preparation of and viewing samples for microscopy using different staining procedures, Use appropriate methods to identify microorganisms, Estimate the number of microorganisms in a sample, Use common lab equipment. Demonstrate key practical skills/competencies in working with microbes Interpret results from a variety of microbiological methods, and apply these methods to analogous situations, and Demonstrate and employ practical skills of assay with antibiotics |

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| I | Inheritance Biology Theory Course BT1004 | Understanding the concept of gene Study Mendelian principles of Inheritance To learn extensions and variations to Mendel's Law. To understand biological system of sex Determination To understand the role of the X and Y chromosomes in determining sex and how they are inherited Gain knowledge about mutations and its causes To understand why mutations that occur outside of coding regions of structural genes can influence gene expression. To get acquainted with mutation detection methods Gain insight about transposon mediated mutation. Understanding of fundamental concepts in microbial genetics Gain Insight into genetic transfer methods. To learn gene mapping methods To understand S. Benzer study: on substructure of the gene. To study Linkage maps and Tetrad analysis, To learn about molecular markers for gene mapping Know the methods of development of mapping population in plants. Mapping by using somatic cell hybrids To gain better understanding about chromosomal inheritance To understand and identify Chromosomal Theory of Inheritance To learn about Inheritance of mitochondrial and chloroplast genes |
| I | Inheritance Biology Practical | To study plasmid inheritance.Illustrates the standard approach used in |
| | Course BTP1004 | linkage analysis. |
| | | • Study one, two and three factor crosses |
| | | Learn the methods of plasmid, mitochondrial and chloroplast DNA |
| | | isolation, |
| | | Design hypothesis and interpret |
| | | Fluctuation test, |
| | | Use common lab equipment. Study UV induced mutagenesis and |
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| graphically learn to plot survival curve Interpret results from a variety of chemical mutagens and analyze respective results To learn the technique for Isolating antibiotic resistance spontaneous mutant Exhibit an understanding for significance of DNA repair Systems Gain of clear and concise understanding about microbial DNA repair systems To learn eukaryotic complex system of DNA repair mechanisms. Co-relate between defective DNA repair systems and genetic abnormalities associated with it. Comprehend the key process of genetic recombination To reflect the understanding about recombination and genetic diversity. To get acquainted with the principle proteins involved To learn the resolution of genetic recombinants. Elucidation of the structure of the double helix and phase of replication process To understand DNA synthesis and related it to cell cycle. To learn about the important enzymes involved and its role in replication To understand different DNA polymerases and its function. To understanding about central dogma of molecular biology, CO2: To gain thorough knowledge about three stages of transcription CO3: Know about RNAP of Prokaryotes and eukaryotes and its function. CO4: To understand about Promoter elements for three polymerases CO5: To learn about RNA editing, splicing, polyadenylation Understand the "one gene-one protein" hypothesis Learn the key differences in prokaryotes and eukaryotes translation process Understand the properties of the genetic code Understand post-translational | | |
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| Course BT2001 of DNA repair Systems Gain of clear and concise understanding about microbial DNA repair systems To learn eukaryotic complex system of DNA repair mechanisms. Co-relate between defective DNA repair system and genetic abnormalities associated with it. Comprehend the key process of genetic recombination To reflect the understanding about recombination and genetic diversity. To get acquainted with the principle proteins involved To learn the resolution of genetic recombinants. Elucidation of the structure of the double helix and phase of replication process To understand DNA synthesis and related it to cell cycle. To learn about the important enzymes involved and its role in replication To understand different DNA polymerases and its function To associate Telomerase with End Problem of Linear DNA Replication. Understanding about central dogma of molecular biology, CO2: To gain thorough knowledge about three stages of transcription CO3: Know about RNAP of Prokaryotes and eukaryotes and its function. CO4: To understand about Promoter elements for three polymerases CO5: To learn about RNA editing, splicing, polyadenylation Understand the "one gene-one protein" hypothesis Learn the key differences in prokaryotes and eukaryotes translation process Understand the properties of the genetic code | | Interpret results from a variety of chemical mutagens and analyze respective results To learn the technique for Isolating antibiotic resistance spontaneous |
| | | of DNA repair Systems Gain of clear and concise understanding about microbial DNA repair systems To learn eukaryotic complex system of DNA repair mechanisms. Co-relate between defective DNA repair system and genetic abnormalities associated with it. Comprehend the key process of genetic recombination To reflect the understanding about recombination and genetic diversity. To get acquainted with the principle proteins involved To learn the resolution of genetic recombinants. Elucidation of the structure of the double helix and phase of replication process To understand DNA synthesis and related it to cell cycle. To learn about the important enzymes involved and its role in replication To understand different DNA polymerases and its function To associate Telomerase with End Problem of Linear DNA Replication. : Understanding about central dogma of molecular biology, CO2: To gain thorough knowledge about three stages of transcription CO3: Know about RNAP of Prokaryotes and eukaryotes and its function. CO4: To understand about Promoter elements for three polymerases CO5: To learn about RNA editing, splicing, polyadenylation Understand the "one gene-one protein" hypothesis Learn the key differences in prokaryotes and eukaryotes translation process Understand the properties of the genetic |

| | | modifications that occur before a protein |
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| | | becomes fully functional.Deducing the molecular structure of the |
| | | ribosome |
| I | Molecular Biology Practical Course BTP2001 | To implement observational strategies to formulate hypothesis for spontaneous mutations |
| | | Learn to apply statistical methods when analyzing their data. |
| | | To generate and interpret graphs displaying experimental results., |
| | | Study UV induced mutagenesis and |
| | | graphically learn to plot survival curveInterpret results from a variety of chemical |
| | | mutagens and analyze respective results To learn ampicillin agrichment method for |
| | | To learn ampicillin enrichment method for autotrophs |
| | | Formulate experiments to learn DNA repair mechanisms in E. coli and Yeast |
| | | To study chromosomal aberrations using |
| | | Physical mutagen |
| | | To Isolate different auxotrophic mutants by using selective plate method |
| I | Enzyme Technology Theory Course BT2002 | Chemical nature, mode of action and types |
| | Course B 1 2002 | and classes of enzymes.To measure enzyme activity. |
| | | Types and kinetics of enzyme inhibition. |
| | | Different methods and advantages of |
| | | enzyme immobilization.Name and role of different industrially |
| | | important enzymes. |
| I | Enzymology Practical Course BTP2002 | Role of enzymes in catalyzing chemical reaction and their applications |
| I | Cell Biology Theory Course BT2003 | To understand the concept of cell and its diversity |
| | B12003 | To learn about intracellular |
| | | membranous compartments where different cellular functions can take |
| | | placeLearn the structure and functions of |
| | | each of organelles and relate to |
| | | specific known genetic diseases.To coordinate functions of several |
| | | organelles that bring about cellular |
| | | functions such as secretion and flow of genetic information from DNA to |
| | | protein |
| | | To know how the fluid mosaic model of membrane structure explains each experimental finding |

| | | To understand the fluidity of the |
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| | | To understand the fluidity of the components of a cell membrane Distinguish between peripheral and integral membrane proteins To understand the functioning of different ion pumps and channels. To Understand that cell division functions in reproduction, growth, renewal and repair. To understand molecular control of cell division To learn about Cell differentiation in prokaryotic cells & Morphogenesis To understand the roles of checkpoints, cyclin, Cdks, and MPF in cell cycle control To learn about abnormal cell division and apply the principles of genetics to cancer Predict the possible outcomes of various mistakes in meiosis. Extract information about genes, alleles, and gene functions, To gain knowledge about Chromosomal organization To understand transposons Learn about histone proteins and its function in chromosomal organization To acquire understanding about general principles of cell communication To learn about cell adhesion and roles of different adhesion molecules, Understand neurotransmitters and its function To gain an insight about G-protein coupled receptors, signal transduction pathways, |
| I | Cell Biology Practical Course BTP2003 | Study bacterial chemotaxis and quorum sensing. Design experimentation to study Transport across membranes. |
| | | To study Effect of detergents on membrane permeability. |
| | | Learn method for Isolation of cellular organelles |
| | | Acquire the skills for preparing liposomes Understand the effect of Colchicine on Chromosome movements during Mitosis |
| I | Basic Immunology Theory Course BT2004 | The basic principle of Immunology. Cells & Organs involved in host immune system Molecular and cellular mechanism of |
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| | | antibody production. The function of T cells and role of MHC in immune response. Immunology based diagnostic techniques. |
| I | Basic Immunology Practical Course BTP2004 | The importance and technique of blood group. About how to isolate Protein A and what is its importance in industry. About how to isolate the bacterial antigens Different methods to quantify antigens. |
| II | Applied Immunology & Virology Theory Course BT3001 | the specific immune response against different types of pathogen. How pathogen evolves to cause infection. Details of vaccine development. It will be useful to them to develop the strategy of vaccine development. The general cause of cancer and how we can prevent and treat the cancer. Types of virus and what diseases they cause to human, plants and other organisms. |
| II | Applied Immunology & Virology Practical Course BTP3001 | the antibody based methods of diagnosis of diseases. To culture and count the viruses <i>in vitro</i>. the immunodiagnostic assays and virus culture methods and their enumeration. |
| II | Gene Expression & Genetic engineering Theory Course BT3002 | To explain the basic principles and the tools and techniques of genetic engineering To describe the applications of genetic engineering in various fields. About DNA manipulation enzymes, genome and transcriptome analysis and manipulation tools, gene expression regulation, production and characterization of recombinant proteins. The debate on ethical issues concerned with Genetic engineering Profiling of gene expression in eukaryotic and prokaryotic organisms. about advances in biotechnologyhealthcare, agriculture and environment cleanup via recombinant DNA technology. |
| II | Gene Expression & Genetic engineering Practical Course BTP3002 | to perform basic genetic engineering experiments at the end of course. to become familiar with the tools and techniques of genetic engineering the applications of genetic engineering in biological research and pharma sector |

| II | Developmental Biology Theory Course BT3003 | and can use the terminology in genetics and developmental biology and have an understanding of the main concepts in developmental biology and their mechanisms and principles the main morphological principles for development and reproduction in classical model organisms the genetic and molecular mechanisms that operate in development and reproduction and have insight in and understanding of how connections between genes and genomes play a role in genetics and developmental biology |
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| | Developmental Biology Practical Course BTP3003 | and will be able to identify different stages in the embryo development and will be able to rear in lab the model organisms and will be able to manipulate different embryos and will be able to understand the effect of different molecules and environmental conditions on embryo development and morphogenesis |
| II | Bioinstrumentation Theory Course BT3004 | Mechanism of qualitative and quantitative determination of any reaction product. To study structural features and other properties of biological samples. |
| II | Bioinstrumentation Practical Course BTP3004 | Principal of working of given instrument. Different important component of given instrument. Hands on practice of handling the given instrument. |
| II | Industrial Technology Theory Course BT4001 | Bioreactor designs and its applications in fermentation process the best approaches to mass transfer during fermentation different methods to strain improvement the kinetics of biomass production the different types of fermentation carried out industrially |
| II | Industrial Technology Practical Course BTP4001 | to set up, monitor and carry out downstream processes of different fermentation methods of media optimization the culture preservation and revival |

| | | techniques |
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| II | Recombinant DNA Technology Theory Course BT4002 | To understand the steps involved in recombinant DNA technology. To explain the construction of DNA & c DNA library and their applications, Cloning, GMO The Principles & applications of Proteomics About Protein Engineering and site directed Mutagenesis Explain the basics of NGS. |
| II | Recombinant DNA Technology Practical Course BTP4002 | Apply the technical skills learnt in pharma sector and research. Students will be able to perform basic RDT experiments at the end of course. |
| | Tissue Technology Theory Course BT4003 | Certain introductory aspects of plant and animal cell culture media constituents and its role, |
| II | Introduction to Bioinformatics Theory | will use of above techniques. will have awareness of the basic principles and concepts of molecular biology and |

| | Course BT4004 | information technology an understanding of the intersection of life and information sciences, the ability to speak the language of structure-function relationships, information theory, gene expression, and database queries existing software tools effectively to extract information from large biological databases and to use this information in making new discoveries and knowledge |
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| II | Dissertation | about how to seek guidance from project guide to identify a problem based on interest and through referenced research articles published in various scientific journals to set limited clear cut objectives to address the identified problem the nuances of setting up experiments to address a problem to record and present the results in form of dissertation thesis to successfully defend the short research work executed by the student to meet project goals set mutually by the student and the mentoring project guide |